

November Language Development

Talking:

- Vocabulary relating to night time routine/Morning routine/ nocturnal animals Autumn
- Naming family dynamics, mummy/daddy/granny etc..
- Chn talking with staff/peers
- Chn talking with staff/ peers U/A

Attention & Listening:

- Developing the system of the good sitter
- Following basic instructions
- Using ICT equipment to develop listening skills, iPads, listening centre, voice recorders
- Staff modelling vocabulary relating to night/time Autumn

Reading:

- Range of big & small books relating to topics autumn, space and night time, **Developing the pupils interest in books**
- Listening to a simple story in a small group situation or 1/1
- Introduction of the Big Bed Time Read
- Parents encouraged to enrol pupils in the library with opportunity to take books home
- Evidence of pupil's thoughts and comments on pictures and in speech bubbles on the wall and on individual pieces of work to take home
- Introduction of different types of reading material such as magazines in home corner

Mark Making:

- Small notepads and Post its available to mark make in different areas of classroom
- Table top trays with coloured sand available for mark making
- Shaving foam- mark making

November Personal/Social/Emotional Development

- Revisiting our 5 Golden rules- (new children)
- Promoting independence when putting on and off coats and dressing up equipment
- Establishing friendships & cooperating during play
- Promoting turn taking & sharing during play
- Promoting turn taking in conversation
- Developing an awareness of safety in school
- Developing and awareness of safety at home during day and night
- Encouraging the sharing of information about homes and who lives at home
- Developing tidy up skills in nursery school
- Developing empathy for others- using our RAG system
- Providing opportunities for role play
- Introducing circle time and encouraging pupils to share feelings during activities
- Puppet work to develop conversations about feelings
- Encouraging wearing of coats in colder weather
- Ability to cope with the nursery environment U/A

November Physical Development & Movement

Fine Motor Skills:

- Developing rolling dough/manipulating cutters, handling cutlery to cut & slice
- Demonstrating the manipulation of construction toys pushing & pulling apart.
- Developing the skills to fill, pour and scoop
- Demonstrating the skill of twisting to put on & take off items
- Encouraging the skill of pressing when dialling phones
- Modelling & supporting the correct grip when writing, drawing and painting
- Introducing a variety of mediums to use for pre writing skills

Gross Motor Skills:

- Developing gross motor skills U/A
- Developing the ability to and steer wheeled vehicles safely
- Encouraging the importance of participating in exercise
- Introducing the skills of putting on and off wellies and shoes
- Explaining how to manoeuvre larger equipment in digging area.
- Experimenting with different ways of moving, jumping, running, hopping
- Providing opportunities to access steps and ladders
- Demonstrating skills when filling and pouring at sand and water

November 2023



Autumn, Night/Day

November The Arts

Art:

- Opportunities to use 3D materials at the art work area and construction area.
- Introduction of scissors
- Promoting the use of natural materials (Autumn Resources) to make pictures
- Introducing mixing Blue & white paint, creating different shades.
- Exploring Autumn Colours & Shades
- Providing opportunities for painting different textures
- Introducing blackboards and chalk for drawing and writing activities
- Encouraging topic related pictures of nocturnal animal's/ night sky stimulus
- Introducing the light box to mix coloured transparent discs

Music:

- Introducing a variety of Autumn & night-time songs.
- Developing songs & rhymes relating to numbers
- Introduction of Primary movement songs & exercises
- Developing playing musical instruments, at small/ big story.

November: Role of The Adult

- Offer guidance and support both indoors and outdoors
- Continue to establish relationships with children and parent
- Introduce new vocabulary associated with topics
- Support independence
- Establish rules and routines- health & safety both indoors and outdoors
- Make observations, note spontaneous play, build on prior experiences
- Assessment using Teddy Talks- identify those that require further assessment
- Engage in play and listen and talk with children, scribing lots of conversations
- Note levels of wellbeing
- Complete baseline observations.

November Early Mathematical Experience

Colour: Sorting items by colour

Number:

- Awareness of number in the environment, recognising house numbers counting windows, doors, rooms looking at numbers on car registrations, buses, telephone- introduce number in the outdoor environment

Language

- Using mathematical language appropriately during play to describe the activity

Shape

- Using 3D shapes to build and create buildings/houses
- Exploring 3D shapes in the environment both indoors and outdoors.
- Recognising and naming 2D shapes during play

Space:

- Personal space in ring games
- Space & freedom to play at chosen activity

Pattern:

- Using art materials to make patterns on paper
- Using pegging/threading to create patterns

Sequencing/time:

- Passage of time in daily routine
- The difference in day/night.
- Encouraging a bedtime routine (Links with parents BBR)
- Seasonal change days shorter/nights longer

November The World Around Us

- Exploring the impact of adding water to indoor and outdoor sand areas
- Examining the impact of using warm water to fill hot water bottles
- Opportunities to use kitchen equipment in water tray to make tea/coffee
- Examining the differences created by adding glitter to dough
- Exploring items that cause light such as torches, lamps, lights and candles
- Introducing Hibernation of animals and migration of birds, extending our Autumn observations

ICT

- Introducing iPads in group work
- Developing topic related iPad apps
- Make iBooks retelling previous school events (Halloween /Mr Hullabaloo)
- Developing pupil's basic ICT skills on Ipads-