

November Language Development

Talking:

- Naming the rooms in the house and the function of them
- Naming the features of the building: windows, door, gardens
- Introduce Circle time (initially small groups)
- Vocabulary relating to night time routine/Morning routine/ nocturnal animals
- Naming family dynamics, mummy/daddy/granny etc.
- **Chn talking with staff/peers**

Attention & Listening:

- Developing the system of the good sitter
- Following basic instructions
- Using ICT equipment to develop listening skills, iPads, Laptops and televisions
- Introduce ipad with a view to developing an ibook and promoting topic related vocabulary
- Staff modelling vocabulary relating to night/time and homes

Reading:

- Range of big & small books relating to topics: autumn, space and night time,
- **Developing the pupils interest in books**
- **Listening to a simple story in a small group situation**
- Introduction of the Big Bed Time Read
- Carrickfergus library staff to begin monthly visits at story time.
- Parents encouraged to enrol pupils in the library with opportunity to take books home
- Evidence of pupils' thoughts and comments on pictures and in speech bubbles on the wall and on individual pieces of work to take home
- Introduction of different types of reading material such as magazines in home corner

Mark Making:

- Small notepads and Post-its available to mark make in different areas of classroom
- Table top trays with coloured sand available for mark making

November Personal/Social/Emotional Development

- Promoting independence when putting on and off coats and dressing up equipment
- **Establishing friendships & cooperating during play**
- **Promoting turn-taking & sharing during play**
- Promoting turn taking in conversation
- Developing an awareness of safety in school
- Developing and awareness of safety at home during day and night
- Encouraging the sharing of information about homes and who lives at home
- Developing tidy up skills in nursery school
- Developing empathy for others
- Providing opportunities for role play
- Introducing circle time and encouraging pupils to share feelings during activities
- Encouraging wearing of coats in colder weather
- **Ability to cope with the nursery environment**

November Physical Development & Movement

Fine Motor Skills:

- Developing rolling dough/manipulating cutters, handling cutlery to cut & slice
- **Demonstrating the manipulation of construction toys pushing & pulling apart.**
- Developing the skills to fill, pour and scoop
- Demonstrating the skill of twisting to put on & take off items
- Encouraging the skill of pressing when dialling phones
- Reinforcing the correct grip when writing, drawing and painting
- Introducing a variety of mediums to use for pre writing skills

Gross Motor Skills:

- Developing the ability to and steer wheeled vehicles safely
 - Encouraging the importance of participating in exercise
 - Introducing the skills of putting on and off wellies and shoes
 - Explaining how to manoeuvre larger equipment in digging area.
 - **Experimenting with different ways of moving, jumping, running**
- Providing opportunities to access steps and ladders
Demonstrating skill when filling and pouring at sand and water

November 2020



November: Role of The Adult

- Offer guidance and support both indoors and outdoors
- Continue to establish relationships with children and parent
- Introduce new vocabulary associated with topics
- Support independence
- Establish rules and routines
- Make observations, note spontaneous play, build on prior experiences
- Assessment using welcome tool
- Engage in play and listen and talk with children, scribing lots of conversations

November The Arts

Art:

- **Opportunities to use 3D materials at the rough work table.**
- Introduction of scissors
- Promoting the use of natural materials to make pictures
- Introducing mixing black & white paint.
- Providing opportunities for painting different textures
- Introducing blackboards and chalk for drawing and writing activities
- Encouraging topic related pictures of nocturnal animals
- Introducing a light box to mix coloured transparent discs

Music:

- Introducing a variety of night-time songs.
- Developing songs & rhymes relating to numbers
- Introduction of Primary movement songs & exercises
- Developing playing musical instruments, at small/ big story.

Autumn, Night/Day

November Early Mathematical Experience

Colour: **Sorting items by colour**

Number:

- Awareness of number in the environment, recognising house numbers counting windows, doors, rooms looking at numbers on car registrations, buses, telephone

Language

- **Using mathematical language appropriately during play to describe the activity**

Shape

- Using 3D shapes to build and create buildings/houses
- Exploring 3D shapes in the environment both indoors and outdoors.
- Recognising and naming 2D shapes during play

Space:

- Personal space in ring games
- Space & freedom to play at chosen activity

Pattern:

- Using art materials to make patterns on paper

Sequencing/time:

- Passage of time in daily routine
- The difference in day/night.
- Encouraging a bedtime routine
- Seasonal change days shorter/nights longer

November The World Around Us

- Exploring the impact of adding water to indoor and outdoor sand areas
- Examining the impact of using warm water to fill hot water bottles
- Opportunities to imitate house building by using building blocks, wet sand an equipment such as trowels
- Opportunities to use kitchen equipment in water tray to make tea/coffee
- Introducing the properties of a microwave when making hot dough
- Examining the differences created by adding glitter to dough
- Opportunities to make food items that relate to supper and breakfast
- Exploring items that cause light such as torches, lamps, lights and candles
- **Introducing Hibernation of animals and migration of birds, extending our Autumn observations**

ICT

- Introducing iPads in group work
- Developing topic related iPad apps
- Introduction of iBooks retelling previous school events.
- **Developing pupils' basic ICT skills on ipads**