

# Home Learning June

Using Lego or blocks can you make towers of different sizes?

Compare:

Which is the tallest and which is the smallest?

**Shadow Game:**

Lay a toy outside in the sun on the ground, or on a page. Look at its shadow see if you can draw around it... Try your own shadow.

Can you collect shoes/clothing of different sizes?



Compare the sizes and talk about them using words like bigger/longer.

Look at some photos of Zoo animals with your child.

Talk about the names of the animals, look at the patterns of their coats, compare patterns, stripes, spots etc

Go on a shape hunt around the house.



Can you find circles, squares, triangles and rectangles? Talk about the shapes and count the corners and sides.

Read a favourite story with a family member.



Talk about different times of the day- morning, afternoon and night.

Talk about what we do at different times of the day. Help your child develop an understanding that we do different things during the day.

Go for a walk outside with your child.



Look for signs of Summer and discuss them- photos for this may be sent through Seesaw.

In the sink or bath experiment to see what objects around the house can sink or float.

Make a sandwich.  
Children will:  
spread the butter,  
place on their fillings,  
cut into different shapes.

Vegetable printing-  
Cut a vegetable in half and dip in some paint. Print onto some paper or an old roll of wallpaper.

Help your child take photos of their favourite things using a phone or tablet.

Print these and make a collage or use an app like PicCollage

Set a challenge for your child and set a stopwatch on your phone.

E.G. How quickly can they tidy their toys?

Musical Movement game:  
When the music stops, make the sound of animal.  
When the music stops move like the animal.

Make ice lollies or jelly.



Talk about the before and after. How has it changed?

Listen to some classical music.



What instruments can you hear? How would you move to the music? Fast or slow? How does it make you feel?